

Bloomsburg Area School District

Federal Programs/Title 1

2015-2016

SCHOOL-PARENT COMPACT

Rationale

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Schoolwide Title I, Part A activities, services, and programs. This compact is part of our school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

BASD SCHOOL-PARENT COMPACT

The Bloomsburg Area School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

District Responsibilities

We as a school district will share the responsibility to improve our students' academic achievement and achieve the state's high standards. Specifically, we will:

- Involve parents in the continual planning, review, and improvement of our district's parental involvement policy.
- Involve parents in the development and/or revision of any school-wide program plan.
- Hold an annual meeting to inform parents of the school district's participation in the Schoolwide Title I program, to explain Title I requirements, and the right of parents to be involved in the Title I program.

School Staff Responsibilities

We as staff members will share the responsibility to improve our students' academic achievement and achieve the State's high standards. Specifically, we will:

- Teach strategies and skills to students that support the acquisition of content aligned to the state/common core standards
- Coordinate instruction with the students' classroom teacher(s).
- Provide students with take-home materials and resources to reinforce skills
- Communicate to parents their child's academic progress (example: parent/teacher conferences, phone calls, progress reports, etc.)
- Involve parents in the development of Schoolwide Title I policies and programs

Parent Responsibilities

We as parents/guardians will share the responsibility to improve our children's academic achievement and achieve the State's high standards. Specifically, we will:

- Have an active role in the development and/or revision of Schoolwide Title I policies, programs, and parent involvement programs/events.
- Stay informed about my child's education (example: communicate with the school staff, read all notices from the school, return paperwork).
- Establish homework routines (example: set aside a specific time for daily reading).
- Be involved with your child's progress (example: reading together, talking about what your child is reading).
- Serve, to the extent possible, on school advisory or policy committees.

Student Responsibilities

We as students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Complete homework every day and ask for help when needed
- Read or be read to at least 15-30 minutes every day outside of school time.
- Provide parents/guardians with all notices and information received from staff members.
- Ask teachers for assistance as needed.